

NAME

# Gold Coast Landmarks

## YEARS 4 and 5



Q DECK

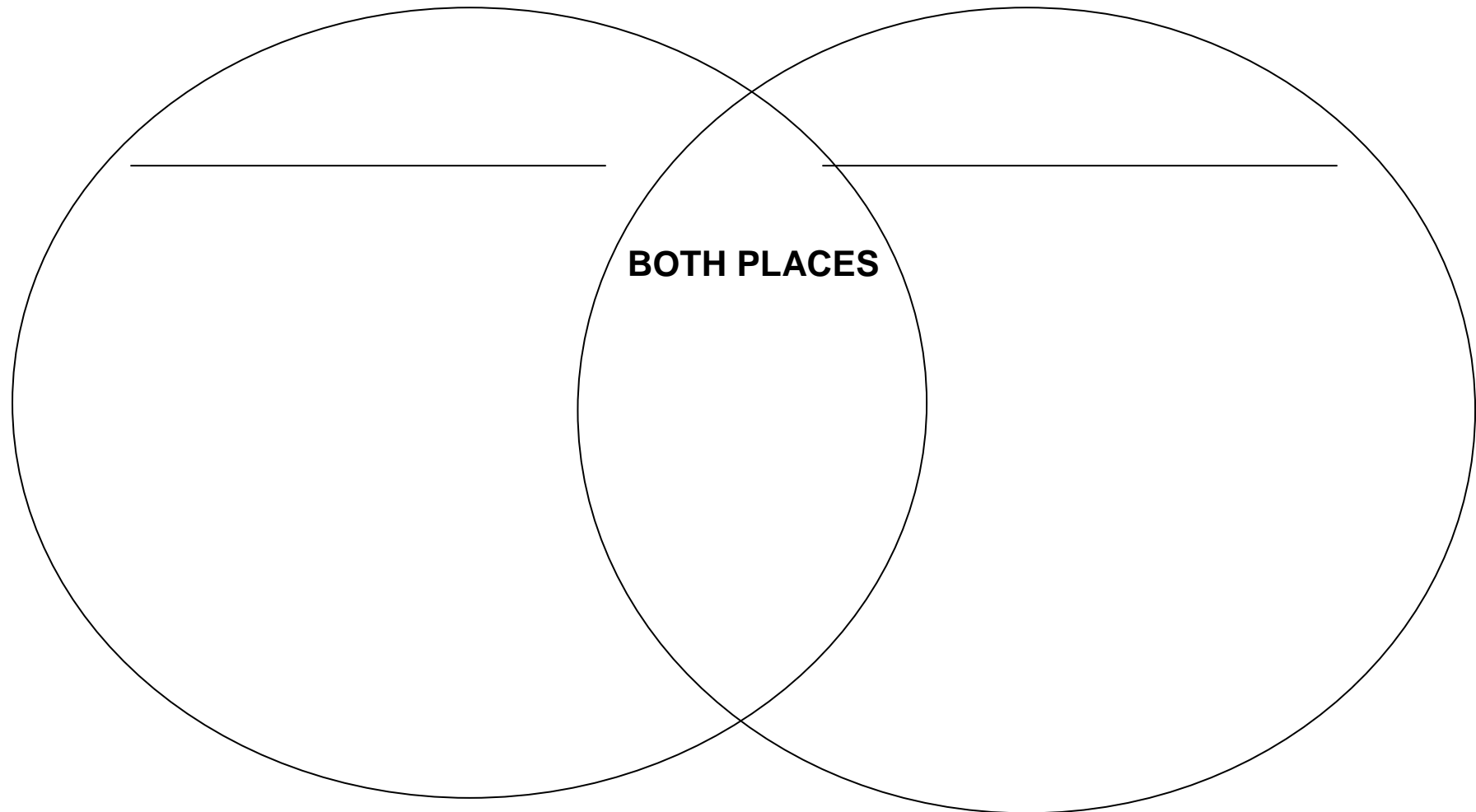
AS FAR AS THE EYE CAN SEE

# Activities people do...

ACTIVITY  
1

## PRE VISIT ACTIVITY

Choose two Landmarks and record inside the circles the activities people do there.  
Record the activities that can be done at both places in the middle of the circles.



**LANDMARK** - A well-known building or location

# Find the Landmarks

ACTIVITY  
2

## AT QDECK

Locate the direction of each of the landmarks in the table below. Can you see each landmark?

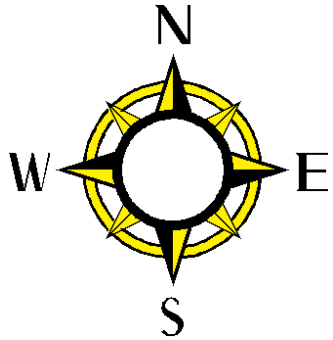
Record the names, sounds you may hear there and two facts about each of the Landmarks.

Landmark	Name	Sounds	Fact 1	Fact 2
				
				
				
				
				

# Which direction is that?

## AT QDECK

As you walk around QDeck spot one natural and one human (man made) landmark at each of the different points of the compass – North, South, East and West.



North		East	
Natural	Human	Natural	Human
South		West	
Natural	Human	Natural	Human

### HINT

You need to find:

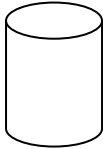
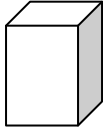

- Pacific Ocean
- Gold Coast Hinterland
- Brisbane
- Byron Bay

# City shapes and lines

ACTIVITY  
4

## AT QDECK

Can you find these shapes? Draw three objects that you can see.

Shape	Objects
<b>Cylinder</b> 	
<b>Rectangular Prism</b> 	
<b>Cone</b> 	

Draw two buildings that you can see.

Label the lines as vertical, horizontal and diagonal.

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Building 1: \_\_\_\_\_

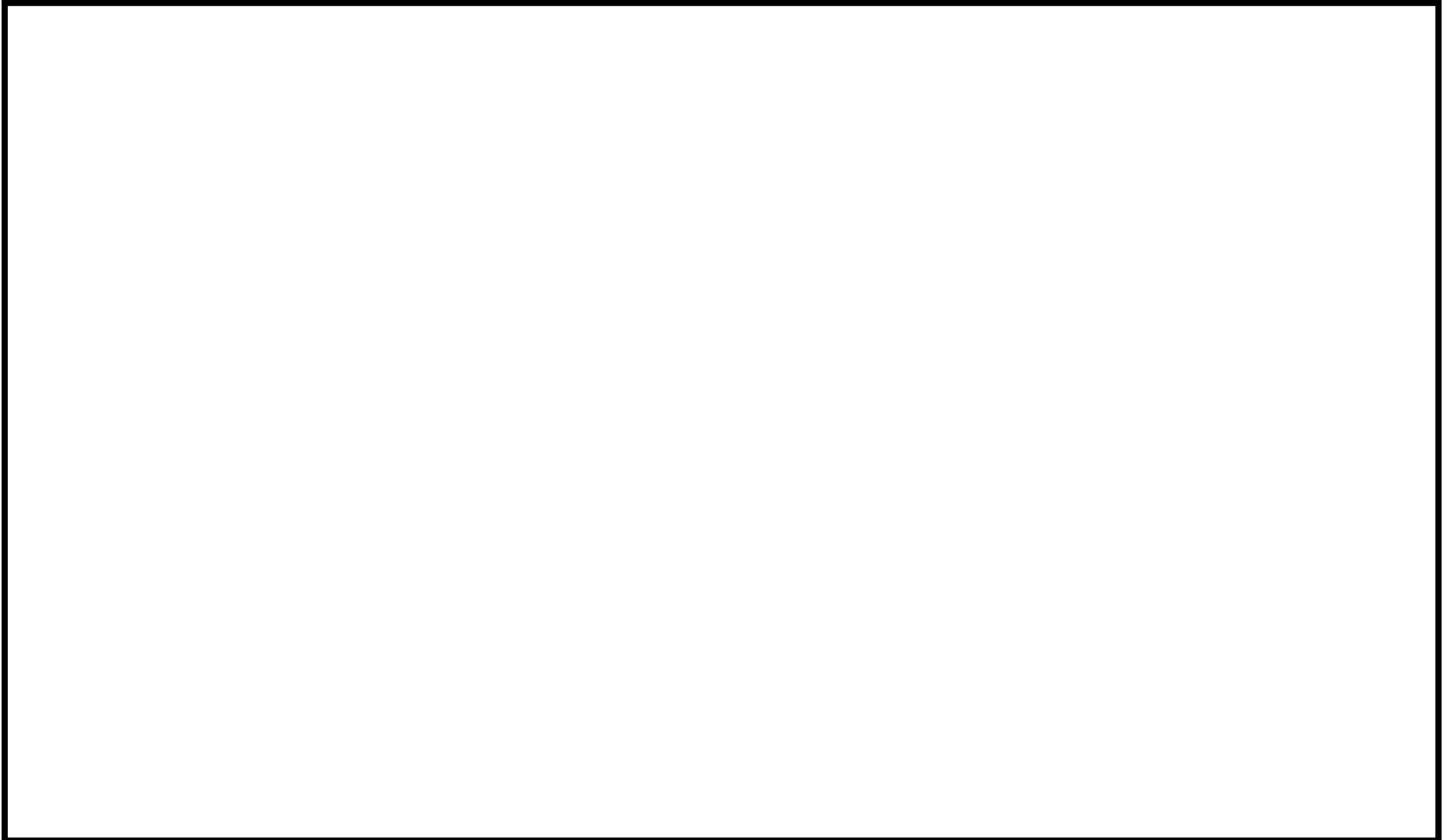
Building 2: \_\_\_\_\_

# Local Area Map

ACTIVITY  
5

**AT QDECK**

Draw a map of the Local Area. Include and label all major Landmarks.

A large, empty rectangular box with a black border, intended for drawing a map of the local area. The box is currently blank, providing space for the student to draw and label major landmarks.

# Gold Coast in the future

ACTIVITY  
6

## POST VISIT ACTIVITY

Choose two Gold Coast Landmarks and draw a picture of what they look today in the boxes below.  
Explain how and why they will change in the next 100 years.


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